U.S. History II

1865 – Present

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Welcome to the 2015 school year at John Rolfe Middle School! I look forward to a great year together examining, learning, and interacting with history. This course will cover United States history from 1865 to the present. How did we get where we are today?  How does the past still influence our lives?  We are going to find out!

**In the classroom**

* Be Respectful – Be Responsible – Be Safe
* Students are to have laptops daily.
* Students are to use a pencil, or a pen with blue or black ink only.
* Students must keep an accurate and up to date notebook.
* It is the responsibility of the student to secure and return late work when absent.
* Late work will lose twenty points for each day it is late.

**Notes**

* We will be a team of historical thinkers, examining the past and connecting it to the present, while considering the future.
* Tutoring will be provided by appointment as the need arises.
* JRMS is a hardworking academic community dedicated to being safe, responsible, and respectful.

“Hard Work, Dedication!”

**Supplies**

* Binder, notebook or composition book
* Loose leaf paper
* Pencils or Pens (blue or black ink only)
* Crayons, Markers, or Colored Pencils
* Glue Sticks
* Scissors

**Grades**

Tests/Projects -------------------35%

Classwork/Participation ------30%

Quizzes----------------------------25%

Homework/Notebook---------10%

**HCPS Grading Scale**

A: 90 - 100

B: 80 - 89

C: 70 - 79

D: 65 - 69

F: 0 - 64

**History 7 Sequence of Study**

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| --- | --- |
| **SOL** | **Semester 1 Topics** |
| US II .2 | Geography |
| US II .3 | Reconstruction  |
| US II .4 | Emergence of Modern America |
| US II .5 | Emerging Power |

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| **SOL** | **Semester 2 Topics** |
| US II .6 | Boom and Crash |
| US II .7 | World War II |
| US II .8 | Cold War |
| US II .9 | Modern World |

In addition to the above topics, we will also be incorporating the following skills into daily classroom activities throughout the year:

US II .1The student will demonstrate skills for historical and geographical analysis and responsible citizenship, including the ability to

1. analyze and interpret primary and secondary source documents to increase understanding of events and life in United

 States history from 1865 to the present;

 b) make connections between the past and the present;

 c) sequence events in United States history from 1865 to the present;

 d) interpret ideas and events from different historical perspectives;

 e) evaluate and debate issues orally and in writing;

 f) analyze and interpret maps that include major physical features;

 g) use parallels of latitude and meridians of longitude to describe hemispheric location;

 h) interpret patriotic slogans and excerpts from notable speeches and documents;

 i) identify the costs and benefits of specific choices made, including the consequences, both intended and unintended, of

 the decisions and how people and nations responded to positive and negative incentives.

**I have read this syllabus and I understand the expectations for this class. I will be a positive member of my class team and do everything I can to have a great school year.**

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**Student Signature Date**

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**Parent/Guardian Signature Date**